

STUDENTS' EXPECTATIONS FROM PEER REVIEW IN ACADEMIC WRITING CLASS

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Abstract

Peer review is one of the activities in writing classes where students could help their friends in correcting and improving their peer's writing quality. In some cases, students received different content of feedback from their expectations in the beginning of the peer review activity. Thus, this study aimed to investigate the students' expectations on the feedback from peer review in Academic Writing class. Qualitative research methodology with a semi-structured interview was used in this study. The participants were 10 students from English Language Education Program, Faculty of Language and Arts, Universitas Kristen Satya Wacana, Salatiga. They were the 2015ers students who had taken Academic Writing class in the 2016/2017 academic year. This study resulted four major themes. The first theme was about the students' perceptions about peer review. The second theme was about the students' expectations from peer review. The third theme discussed the feedback that students got from peer review and their responses and the last theme discussed the students' suggestions in doing peer review. The findings showed that most of the students expected their peer would give feedback on both form and content whereas other students expected to get feedback only on the form or only on the content. At the end, some suggestions on how peer review activity should be done are provided.

Keywords: peer review, writing, students' expectations